



BASE T-STEM Academy Mentor Plan SY 21-22

T-STEM teachers review the crosswalk and curriculum on an annual basis. Each new teacher is a part of the mentor program for the campus. They are assigned a mentor teacher from within the Brooks Academy T-STEM staff, in which they attend monthly meetings with their mentee cohort. All T-Stem teachers meet regularly during their common conference periods and meet monthly with the CTE Instructional Coach to receive program updates, review deadlines, and review content needs. With the school within a school model, Brooks Academy of Science and Engineering ensures the cultural and learning connections for the cohort are supported within the expectations of the program and are provided opportunities to work across curricula and collaborate with both their mentees and mentors.